

# MYP Planner

<b>Unit title</b>		<b>Teachers</b>	
<b>Subject groups</b>		<b>MYP Year &amp; Duration (hrs)</b>	

## Inquiry: Establishing the purpose of an interdisciplinary unit

<b>Purpose of integration</b>

<b>Key Concept(s)</b>	<b>Related Concept(s)</b>	<b>Global Context</b>

<b>Statement of Inquiry</b>

<b>Inquiry Questions</b> What teacher questions will drive these inquiries?
<i>Factual</i>

<i>Conceptual</i>
<i>Debatable</i>

**Summative assessment - interdisciplinary performance(s) of understanding**

Interdisciplinary criteria	Task(s)

**Approaches to Learning (ATL)**

How will this unit contribute to the overall development of subject-specific and general approaches to learning skills?

--

**Action: Teaching and learning through interdisciplinary inquiry**

**Disciplinary grounding**

Subject:	Subject:
MYP objective	MYP objective
Related concepts	Related concepts
Content	Content

Disciplinary learning engagements and teaching strategies	Disciplinary learning engagements and teaching strategies

**Interdisciplinary learning process**

Interdisciplinary learning experiences and teaching strategies	Formative assessment	Differentiation

Resources

**Reflection: Considering the planning, process and impact of interdisciplinary inquiry**

Prior to teaching the unit:	During teaching:	After teaching the unit:

--	--	--