# MAYNARD HOLBROOK JACKSON HIGH SCHOOL AND

## MARTIN LUTHER KING, JR MIDDLE SCHOOL

# MYP ACADEMIC HONESTY POLICY 9/2016

Maynard Holbrook Jackson High School and Martin Luther King, Jr Middle School strive to encourage MYP students to produce authentic academic products which demonstrate their personal understanding in all subject areas. Academic honesty is one of the hallmarks of a principled IB/MYP learner. In congruence with the IB philosophy, both schools "uphold principles of academic honesty, which are seen as a set of values and skills that promote personal integrity and good practice in teaching, learning and assessment."

Accordingly, in agreement with IB's defining of malpractice and academic misconduct, Maynard Holbrook Jackson High School and Martin Luther King, Jr Middle School concur that malpractice is "behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components." To add, academic misconduct is "behavior (whether deliberate or inadvertent) that results in or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment."

The Georgia Professional Standards and Atlanta Public School established an academic and assessment policy which aligns with IB's philosophy vis-à-vis principled learners and learning. According to Atlanta Public Schools Rule 5.1-It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school. Cheating, plagiarism and other acts of academic dishonesty are strictly prohibited. Students who cheat on standardized testing or are repeatedly dishonest can face expulsion or increased consequences. Examples of violations of this rule include, but are not limited to: copying or "borrowing" from another source and submitting it as one's own work; seeking or accepting unauthorized assistance on tests, projects or other assignments; fabricating data or resources; providing or receiving test questions in advance without permission; or working collaboratively with other students when individual work is expected (p. 39).

 Violations of <u>policy IFA Academic Integrity</u> shall be handled as violations of the student code of conduct and addressed via the progressive discipline guidelines in the Student Handbook. Student mastery of the standards covered by the assignment on which cheating was detected will be reassessed with supervision.

### **DOCUMENTATION OF SOURCE MATERIALS**

Classroom instructors will determine how source materials will be documented i.e., MLA, APA, Chicago/Turabian, etc.... Acknowledgment of all source materials, whether visual, audio, graphic, lectures, interviews broadcasts, maps are subject to proper documentation throughout student documents, films and oratories as well as on Works Cited page(s).

#### **ESSENTIAL TERMINOLOGY**

Both schools concur that a working terminology of what constitutes Academic Honesty assists students in making informed choices when constructing and authenticating their own work. Defining what constitutes Academic Honesty and Academic Dishonesty helps students to act responsibly and ethically throughout their entire academic career. Pertinent to this discussion are the following:

- Academic Misconduct- behavior (whether deliberate or inadvertent) that results in or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment
- Authentic Authorship- undisputed origin of authorship (Collins Dictionary)
- Intellectual Property- refers to creations of the mind, such as inventions; literary and artistic works; designs; and symbols, names and images used in commerce (World Intellectual Property Organization-WIPO)
- <u>Legitimate Collaboration-</u> acceptable act of collaborating with someone else on assignments in situations and locations such as the classroom, online, media center, lectures or seminars, or when collaboration directives are expressed by the instructor
- <u>Unacceptable Collusion</u>-act of collaborating with someone else on an assessment exercise which is intended to be wholly your own work, or the act of assisting someone else to commit plagiarism (Maguire, 2003)

#### **SUMMARY**

Principled MYP learners endeavor to create authentic academic products. Atlanta Public Schools and its components will work diligently with students to ensure that their working knowledge of pertinent Academic Honesty terminology and instructional practices and expectations are met with fidelity. Commitment to adhere to new Academic Honesty policies set forth by the district and IB will be ongoing.



Book

**Board Policy Manual** 

Section

5. Students & Instructional Programs

Title

Academic Integrity

Number

**JFA** 

Status

Active

Adopted

May 10, 2004

Last Revised

August 12, 2013

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school.

Academic dishonesty is the failure to maintain academic integrity. Academic dishonesty includes but is not limited to: cheating, (using or attempting to use unauthorized materials, information, or study aids in any academic exercise); fabrication, (falsification or invention of any information or citation in an academic exercise); bribery offered for grades, transcripts, or diplomas; obtaining or giving aid on an examination; having unauthorized prior knowledge of an examination; doing work for another student, presenting another student's work as one's own; and plaglarism.

The Superintendent is authorized to develop an honor code and regulations to support this policy.

Last Revised: 8/12/2013 First Adopted: 5/10/2004

#### See also:

Board Policy II Testing Programs

Board Policy JCDA Student Behavior Code

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